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Information about selecting other professional learning options can be found in this [guidance document](#).

1. What is the summer professional learning schedule?

- The summer professional learning calendar can be found and printed [here](#).

2. Will school leaders and teachers be paid for summer professional learning?

- If you are attending a required professional learning opportunity outside of your calendar work year, you will be compensated at the rate commensurate with your role. If the opportunity is optional for your role, compensation will not be provided.
- For clarification on School Leader summer contract schedules, please [click here](#).

3. When will school leaders and teachers be trained on the new literacy curriculum?

- For grades 4-5, EngageNY literacy curriculum professional learning will be July 20-22. See the [summer professional learning calendar](#) for further details.
- For grades 6-8, EngageNY literacy curriculum professional learning will be offered on June 17-19 and also on July 20-22. See the [summer professional learning calendar](#) for further details.
- These summer learning opportunities are the district's "opt-in" selection for summer 2015. School leaders declining to opt in to this selection will receive \$22.82 per hour per language arts teacher in these grades to conduct their own professional learning.

4. Do K-3 teachers need to attend the literacy professional learning sessions?

- No, there will be no required professional learning sessions for K-3 literacy teachers this summer. Only teachers in grades 4-5 should attend the July 20-22 literacy professional learning sessions. K-3 teachers that have already registered are asked to [cancel their registration](#).
- K-3 teachers are invited to attend the optional Standards sessions on Aug. 3-4 or Aug. 5-6. These two-day sessions will focus on unpacking priority standards toward the deepening of rigorous instruction. Sessions will be differentiated for various levels and content areas including BCC, ELA-S and ESL teachers, and are intended for teachers not already attending curriculum rollout or Literacy Design Collaborative (LDC) sessions.

5. When will school leaders and teachers be trained on the new 6-8 CMP math curriculum?

- There are two options for you to choose from: June 17-19 or July 20-22. See the [summer professional learning calendar](#) for further details.
- These summer learning opportunities are the district's "opt-in" selection for summer 2015. School leaders declining to opt in to this selection will receive \$22.82 per hour per math teacher in these grades to conduct their own professional learning.

6. What about grade 6-8 teachers who teach both math and literacy?

- If you are a 6th-8th grade teacher who teaches both literacy and math, you will need to attend both the June 17-19 and the July 20-22 curriculum training. One session will be literacy and one will be math. See the [summer professional learning calendar](#) for further details.

- These summer learning opportunities are the district’s “opt-in” selection for language arts and math for summer 2015. School leaders declining to opt in to this selection will receive \$22.82 per hour per teacher in these grades to conduct their own professional learning.

7. What will professional learning look like for the 2015-16 school year?

- District-offered professional learning will be tailored to curriculum and assessments, based on the priority standards set forth in the academic strategic plan. Sessions will be offered centrally, in networks and in schools.

8. What is the new vision for professional learning in the academic strategic plan?

- Professional learning will become increasingly personalized and job-embedded, where instructional superintendents, school leaders and teacher leaders customize learning opportunities to meet the unique needs of their networks and their schools.
- Professional learning will focus on four high-level objectives, including:
 - Building a consistent and deep understanding of the vision of a DPS classroom (joyful, rigorous and personalized), which includes a deep understanding of the Colorado Academic Standards.
 - Developing a deep expertise in personalized learning and instructional strategies that support the success of all students.
 - Developing a deep understanding of data-driven instruction, including analyzing data and assessing student work to improve the effectiveness of instruction.
- We will create a Professional Learning Center to ensure learning opportunities are publicly known, streamlined and integrated, high quality and impactful.

9. What will blue/green days look like? Will teachers be pulled centrally?

- Teachers in content areas beyond the Common Core (BCC) will be pulled centrally for standards-based collaborative learning opportunities with like peers. The professional learning will be led by regional teacher leaders under the guidance of content coordinators.

10. How will teacher leaders, school leaders, TECs and other school support roles work together?

- School leaders, as the drivers of change, will work with their teacher leaders and create a strong distributive leadership model in their schools over time. Together, this team will provide direct support to teachers by providing professional learning, ongoing observation/feedback and coaching. Academic Partners, TECs and Teacher Leader Capacity Partners will collaborate and be strategically deployed to schools based on the need to build the capacity primarily of school and teacher leaders and secondarily direct to teachers. Long-term, this will allow the district to deliver on its promise to move high-quality and impactful professional learning closer to schools.

