

School Leadership Week June 10-12 at the [Denver Merchandise Mart](#)

June 10 School Leaders Only

Time	Topic
8:00-9:00	Welcome and Celebrations
9:00-9:40	Getting Grounded in the Academic Support Plan
9:40-10:40	Preparing to Launch: Data-Driven Instruction and the School Leadership Team
10:40-11:00	Break and Transition
11:00-5:00	Network Team Time (Including Lunch and Access to Departments for Flexibility Consultation)

June 11-12 School Leaders and Teacher Leaders

Leaders will...

- Develop a shared vision -- evidence of authentic instructional planning and delivery of the Common Core shifts and standards in a classroom.
- Evaluate the CCSS shifts for literacy and math through the application of exemplar resources.
 - ELA: Complexity, Evidence, Knowledge
 - Math: Focus, Coherence, Rigor
- Deepen their understanding of the DPS priority standards and identify evidence of these standards in instruction and planning.
- Learn about, evaluate and apply high-impact tools for leaders and teachers to support CCSS- aligned instruction in the classroom.
- Identify specific actions they plan to take to improve implementation of Common Core-aligned Math and ELA instruction in their schools.
- Map these actions into school planning calendars (“Monthly Maps”), noting implications the actions will have on their DDI and PD planning.
- **For schools that decline district options:** Finalize short-term decisions about specific resources and approaches they intend to implement to ensure their teachers provide students with high- impact Common Core-aligned instruction.

Agenda is the same for both June 11 and June 12, one day is Literacy and one day is Math.

Standards-Focused Professional Learning Sessions will be facilitated by SchoolKit (see next page for more information).

Time	Topic
7:30-9:00	Optional Work Time; Departments (e.g. Student Services and ELA) Available for Flexibility Consultation
9:00-9:20	Welcome and Kick-Off (in Networks)
9:20-9:30	Transition to Grade Band Groups
9:30-10:45	The Instructional Shifts and Assessment
10:45-1:45	Priority Standards (including Lunch)
1:45-2:50	Using the Instructional Practice Guides
2:50-3:05	Break and Transition Back to Networks
3:05-5:00	Network Team Time (Including Access to Departments for Flexibility Consultation)

SchoolKit

SchoolKit's expertise is creating and implementing strategic, customized professional development aligned to district and school-level priorities. When developing trainings, SchoolKit draws upon the work of national teaching and learning experts to ensure that all trainings are fully aligned to the rigorous demands of the Common Core and Next Generation Assessments. SchoolKit has considerable experience in teaching and leading. We have partnered directly with schools to assess tools and trainings in real time to gauge their success. We believe that maintaining a close connection with the process of teaching and learning is critical to ensuring clients' success, and our familiarity with the very real challenges of the work always guides our support.

About **Ethan Mitnick, Ed.D.**, SchoolKit Principal and Founder: A former teacher and principal, Ethan supports schools, districts and non-profits with targeted professional development, high-impact turnaround efforts and strategic planning. For the last three years, he has led the implementation of a Race to the Top grant in Washington, DC with a focus on Common Core PD which has provided training for hundreds of DCPS and charter school teachers. He leads accountability-aligned school turnaround projects for DC schools, including the most-improved charter schools in the city. Prior to his work in DC, Ethan was a principal of elementary and high schools in Brooklyn, New York. As a principal, he designed and drove best-practice aligned academic initiatives leading to significant gains on state assessments and AP exams. Ethan leads the DC Core Advocates, an instructional advocacy group founded with support from Student Achievement Partners, and has been trained by SAP as a Core Advocate. Ethan started his career as a New York Teaching Fellow in a bilingual middle school classroom in the Bronx and then as a resource room teacher in a Brooklyn high school. He has an Ed.D. in Administration of Special Education Programs from Teachers College, Columbia University and a BA from Dartmouth College.

About **Elizabeth Budrionis, M.S.**, SchoolKit Senior Project Lead: Elizabeth supports schools and districts with strategic planning and high-level design and facilitation of professional development. Elizabeth has collaborated with Ethan to design and implement professional development initiatives for DC teachers and leaders as a part of their work on the Race to the Top grant. In partnership with the Office of the State Superintendent of Education, she developed and delivered a series of district-wide trainings to prepare teachers and leaders for PARCC. Prior to her role with SchoolKit, Elizabeth worked as a curriculum specialist with Teach For America's Philadelphia Institute and trained new corps members on pedagogy, classroom management, and diversity and inclusiveness, leading her teachers and students to significant academic growth. A former teacher, Elizabeth taught chemistry and physics at an alternative placement charter school in Stamford, Connecticut as a Teach for America Corps member. Elizabeth has a Master's in Education from Southern Connecticut State University and a BA from the College of William and Mary.