

READ Act - Vendor Flexibility Flyer

READ ACT—VENDOR FLEXIBILITY OVERVIEW

All schools are required by the Colorado Department of Education (CDE) to administer assessments that fulfill the READ Act state requirements. School leaders may choose between the district option (Istation) or one of the [state-approved options](#).

Important Information

- The Istation suite of assessments is the **only** K-3 READ Act assessment that DPS is supporting as an opt-in selection for the 2017-18 school year.
- Schools must administer a READ Act assessment to kindergarten students in the first 60 days of school for the literacy component of TS Gold.
- Schools must administer a READ Act assessment to students in grades 1-3 in the first 30 days of school.
- All students in K-3 and those that have been identified as Significantly Below Grade Level (SBGL) in grades 4-5 must be assessed. In order to maintain consistency across grade levels in K-8 schools, these schools may opt their 6-8 SBGL students into Istation, as well.

Opting In to READ Act Assessments

- All students in K-5 and K-6 schools will have access to an Istation's Indicators of Progress (ISIP) Early Reader (ER) or Advanced Reader (AR) assessment license.
- All 6-8th grade SBGL students in K-8 schools will receive an ISIP AR license.
- All K-5 students enrolled in schools designated as Dual Language will have ISIP Español licenses.
- All K-3 PPF1 (Parent Permission Form Option 1) students in ELA-S classrooms will have ISIP Español licenses.
- All 4-5 PPF1 students in ELA-S, S/E, or S waiver classrooms will have ISIP Español licenses.

Opting In to READ Act Assessments Includes Professional Learning

- **Site Assessment Leader (SAL):** All Istation/READ Act SALs must be trained in the logistics of administering assessments and maintaining accurate rosters of teachers and students on the selected assessment tool. This will include setting up the online platform, understanding the student experience, and accessing testing materials.
- **Teachers:** All teachers must be trained by the SAL on the assessment platform, on administering the assessment, and must have a solid understanding of the data and reports to drive literacy instruction.

Declining READ Act District Option

If school leaders decline the district option by deciding not to use Istation, the following state requirements become **non-negotiable and are the responsibility of the school**:

- All READ Act administration timelines and requirements must be met with fidelity.
- Schools with English Learners who receive more than 50% of their literacy instruction in Spanish must use a CDE-approved Spanish assessment (initial screener).

- Schools must select the **same** vendor for English and Spanish from the [list of CDE approved assessments only](#). *Please note, if your school has ELA-S classrooms, you must select either Istation or DIBELS as your READ Act assessment.*
- The initial screener and the 30 day confirmation/verification assessment must be completed using the same tool.
- The district will provide \$5.50 for all K-6 students in K-5 or K-6 schools.
- ARE will provide Scholastic Reading Inventory (SRI) for 6-8 SBGL students in K-8 schools.

Data Submission for Alternate Assessments

- For school leaders who decline the district option, schools must submit assessment data for all students in fall/spring and for students missing data in the mid-year windows to ARE via one of two options:
 - *Option 1 (preferred):* With your testing vendor, set up an automated system to extract data directly to ARE. Schools provide a direct contact from vendor (name, phone/email).
 - *Option 2:* Set up an administration account for the ARE READ Act Coordinator on your test vendor website to extract the data directly. Schools must use a uniform data delivery mechanism to simplify the data collection process for central office (SFTP or similar)
 - **Please Note:** Schools must purchase and use a vendor data management online system as part of this option. ARE will not accept spreadsheets of data from schools.
- In vendor contract, ensure that Denver Public Schools receives extracts of all vendor assessment data for each administration of the assessment.
- In vendor contract, ensure data extracts are in a usable format. More information can be provided by ARE.
- In vendor contract, ensure that all of the following data elements are provided in data extracts from vendor:
 - DPS school name, DPS school number (3 digit), assessment name, assessment administration date, assessment scores and proficiency bands/benchmarks, student last name, student first name, correct 6-digit DPS student ID number.
- READ Act SAL monitors, updates, and corrects student enrollment data in vendor website at ARE's request.

Declining the District-Supported READ Act Assessment means the school will...

- Be required to train teachers and school staff on administration, interpreting data, and using reports to drive instruction/READ Plans.
- Rely on vendor for all support throughout the year.
- Create rosters and maintain class lists within vendor website for entire year.
- Import, troubleshoot, and monitor staff logins.
- Rely on vendor for device setup/readiness without support from DoTS.
- Rely on vendor for technical, software, and computer support.
- Need to set up an automated data share between the vendor and ARE (possible additional cost in contract with vendor).
- SAL must attend a training from ARE to receive updates on READ Act requirements that are not specific to your assessment tool.