

## Menu of Options

The following table outlines the District-supported options for 2018-19 in the areas of curriculum, curriculum-aligned professional learning, assessment, and small group instruction. Schools can either opt-into the District-supported option or decline to opt-into the District-supported option and receive funding which they can use to purchase or create an alternative resource.

Flexibility Type	Content Area	Grade Band	District-Supported Option	Funding, if Declining District-Option
Curriculum/Assessment Bundle	Literacy Intervention Curriculum and READ Act Assessment	K-5	<b>Istation Reading Curriculum and READ Act Assessment</b>	<b>\$4,744.29</b> (100-399 K-5 students) <b>\$7,165.71</b> (400+ K-5 students) (Per campus, per year for 7 years)
Professional Learning	Literacy Intervention Summer Professional Learning	K-5	Two days, two options: <u>K-2: 6/11/18-6/12/18 or 8/6/18-8/7/18</u> <u>3-5: 6/12/18-6/13/18 or 8/7/18-8/8/18</u>	<b>\$432.31</b> (Per teacher for ~ 1/3 of K-5 teachers)
Curriculum	Science	6-8	<b>Amplify Science</b>	<b>\$160.00</b> (Per pupil in grades 6-8)
Professional Learning	Science Summer Professional Learning	6-8	Four days, two options: <b>6/12/18-6/15/18</b> <b>8/6/18-8/9/18</b>	<b>\$864.61</b> (Per 6-8 Science Teacher; 4 days at ~\$216.15)
Curriculum	Social Studies	Geography, Civics, Economics	<b>McGraw Hill Networks</b>	<b>\$102.49</b> (Per pupil per course in 9 <sup>th</sup> and 11 <sup>th</sup> grade)
Curriculum	Social Studies	US History	<b>National Geographic</b>	<b>\$122.10</b> (Per pupil in 10 <sup>th</sup> grade)
Professional Learning	Social Studies Summer Professional Learning	Geography, Civics, Economics, US History	Three days, two options: <b>6/12/18-6/14/18</b> <b>8/7/18-8/9/18</b>	<b>\$648.46</b> (Per 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> grade SS teacher; 3 days at \$216.15)
Assessment	Local Assessment	3-8, 9-12	<b>Illuminate</b>	<b>\$5.50</b> (Per Pupil in Grades 3-12; Pathway Schools Exempt)
Small Group Instruction	Math Instructional Supports	Transition Grades	<b>Denver Math Fellows OR School-Determined Program with Central Support</b>	<b>\$1,300.00</b> (Intensive or Pathways) <b>\$650.00</b> (Strategic or Universal) (Per pupil in grade 3-9 scoring DN YM or PM Expectations on 2017 CMAS Math)

## Curriculum Decisions: Availability of District Supports

*In order to offer high-quality supports, the District does not have the ability to provide comprehensive supports beyond its recommended curriculum offerings. As such, schools choosing to decline to opt-into District-supported curriculum will receive more limited supports, and will subsequently have a greater level of school-based responsibility and autonomy, than schools opting-into the District-supported curriculum. The following table outlines the supports tied to curriculum decisions.*

DISTRICT SUPPORTS: <i>What supports will the district provide my school based on my curriculum decision(s)?</i>			
CURRICULUM PARTNER SUPPORTS			
Support	Description	Provided if Opt-In	Provided if Decline to Opt-In
<b>Holistic Customer Support and Communication</b>	General email, phone, or in person communication to address school need and support implementation of best practices.	✓	✓
<b>Curriculum-Specific Customer Support, Communication</b>	General, phone, or in person communication tied to the implementation of a specific curriculum.	✓	✗
<b>Consultations</b>	In person or virtual consultation with assigned partner as needed (e.g., support ILT in creating in-building systems for coaching, coach and provide feedback to school-based content specialist).	✓	✓
<b>Scope &amp; Sequence: Development and Design</b>	Development of units and content aligned to a specific curriculum, including pacing.	✓	✗
<b>Scope &amp; Sequence: Exemplars and Resources</b>	Resources in district-created scope and sequence provide essential questions, sample tasks, academic language, and links to external resources.	✓	✓
<b>Learning Walks</b>	Walk-through with principals to work through problem of practice, evaluate level of rigor in building, identify root causes, etc.	✓	✓
<b>(Co-)Observations/ Implementation Feedback</b>	Thorough classroom observations to provide feedback on the implementation of a specific curriculum and to build school level capacity.	✓	✗
<b>Student Work Analysis and DDI Support</b>	Support for staff in analyzing student work in alignment with curriculum to inform instruction.	✓	✗

<b>Resources for Student Work Analysis and DDI</b>	Best practice protocols and resources for analyzing student work and delivering data-driven instruction.	✓	✓
<b>Co-Planning</b>	Support in developing lesson and grade/course level planning by team for specific curriculum.	✓	✗
<b>SLO Support</b>	Teacher support in writing Student Learning Objectives aligned to school model and need.	✓	✓
<b>PURCHASING SUPPORTS</b>			
<b>Support</b>	<b>Description</b>	<b>Provided if Opt-In</b>	<b>Provided if Decline to Opt-In</b>
<b>Full Service Purchasing of Materials</b>	District will work with vendor to ensure purchase and delivery of materials to schools, including contract/agreement negotiations and adjusting material counts as needed.	✓	✗
<b>Process Guidance and Vendor Relations Support for Purchase of Materials</b>	Strategic Sourcing support in terms of vendor outreach, contract negotiations, and placing curriculum order, including quote, requisition, and purchase order process. Please reference the <a href="#">Strategic Sourcing Timeline</a> for details.	✓	✓
<b>TECHNOLOGY SUPPORTS</b>			
<b>Support</b>	<b>Description</b>	<b>Provided if Opt-In</b>	<b>Provided if Decline to Opt-In</b>
<b>Schoology Support and Training</b>	Schoology coaching & implementation design support, in-person training as requested, and online resources.	✓	✓
<b>Curriculum and Curriculum-Aligned PD Loaded in Schoology</b>	Access to curriculum content, curriculum-aligned PD content (if also opting-in to aligned PD), and supplemental resources in Schoology platform.	✓	✗
<b>Resources on Loading Curriculum and PD Content into Schoology</b>	Guidelines, instructions, and support for uploading curriculum content (from non-District-adopted or teacher/school created curriculum) to Schoology.	✓	✓

## Assessment Decisions: Availability of District Supports

*In order to offer high-quality supports, the District does not have the ability to provide comprehensive supports beyond its recommended assessment offerings. As such, schools choosing to decline to opt-in to District-supported assessments will receive more limited supports, and will subsequently have a greater level of school-based responsibility and autonomy, than schools opting-in to the District-supported assessments. The following table outlines the supports tied to assessment decisions.*

DISTRICT SUPPORTS:			
<i>What supports will the district provide my school based on my assessment decision(s)?</i>			
ARE SUPPORTS			
Support	Description	Provided if Opt-In	Provided if Decline to Opt-In
<b>Site Assessment Leader Support</b>	General email, phone, or in person communication to support SAL in assessment set-up, administration, troubleshooting, etc.	✓	✗
<b>Assessment Coaching</b>	Training for school-based staff on using assessment platform and administering assessments.	✓	✗
<b>Data Training and Analysis</b>	Coaching and support on analyzing assessment data to inform instruction.	✓	✗
<b>Training on Navigating Systems</b>	End user training on using the assessment platform.	✓	✗
<b>Data Reporting to the State: READ Act</b>	Reporting of READ Act data in compliance with requirements from CDE.	✓	✓
PURCHASING SUPPORTS			
Support	Description	Provided if Opt-In	Provided if Decline to Opt-In
<b>Full Service Purchasing of Assessment</b>	District will work with vendor to ensure purchase and assessment tool access to schools, including contract/agreement negotiations and adjusting license counts as needed.	✓	✗

<b>Process Guidance and Vendor Relations Support for Purchase of Assessment</b>	Strategic Sourcing support in terms of vendor outreach, contract negotiations, and placing assessment order, including quote, requisition, and purchase order process. Please reference the <a href="#">Strategic Sourcing Timeline</a> for details.	✓	✓
<b>TECHNOLOGY SUPPORTS</b>			
<b>Support</b>	<b>Description</b>	<b>Provided if Opt-In</b>	<b>Provided if Decline to Opt-In</b>
<b>System and Device Compatibility</b>	End user compatibility support, including minimum bandwidth, device, and browser requirements.	✓	✗
<b>Single-Sign On</b>	Single-sign on access through clever.com.	✓	✗
<b>End User Support</b>	User support in the event of service outage, configuring new equipment, network uptime, etc.	✓	✗
<b>Illuminate DnA Reporting Platform</b>	Access to Illuminate DnA reporting platform, including DPS purchased item banks. The portal team will provide online resources and tutorials to support using the platform.	✓	✓
<b>Data Error Support</b>	Support for input or output data concerns in terms of missing data, rostering, etc.	✓	✓
<b>In-Test System Support</b>	Troubleshooting support for assessment administration tech issues.	Contact vendor	Contact vendor
<b>Portal Integration: READ Act</b>	READ Act data uploaded to Principal, Teacher, Parent, and Student Portals.	✓	✓
<b>Portal Integration: Local Assessments</b>	Local assessment data uploaded to Principal, Teacher, Parent, and Student Portals.	✗	✗