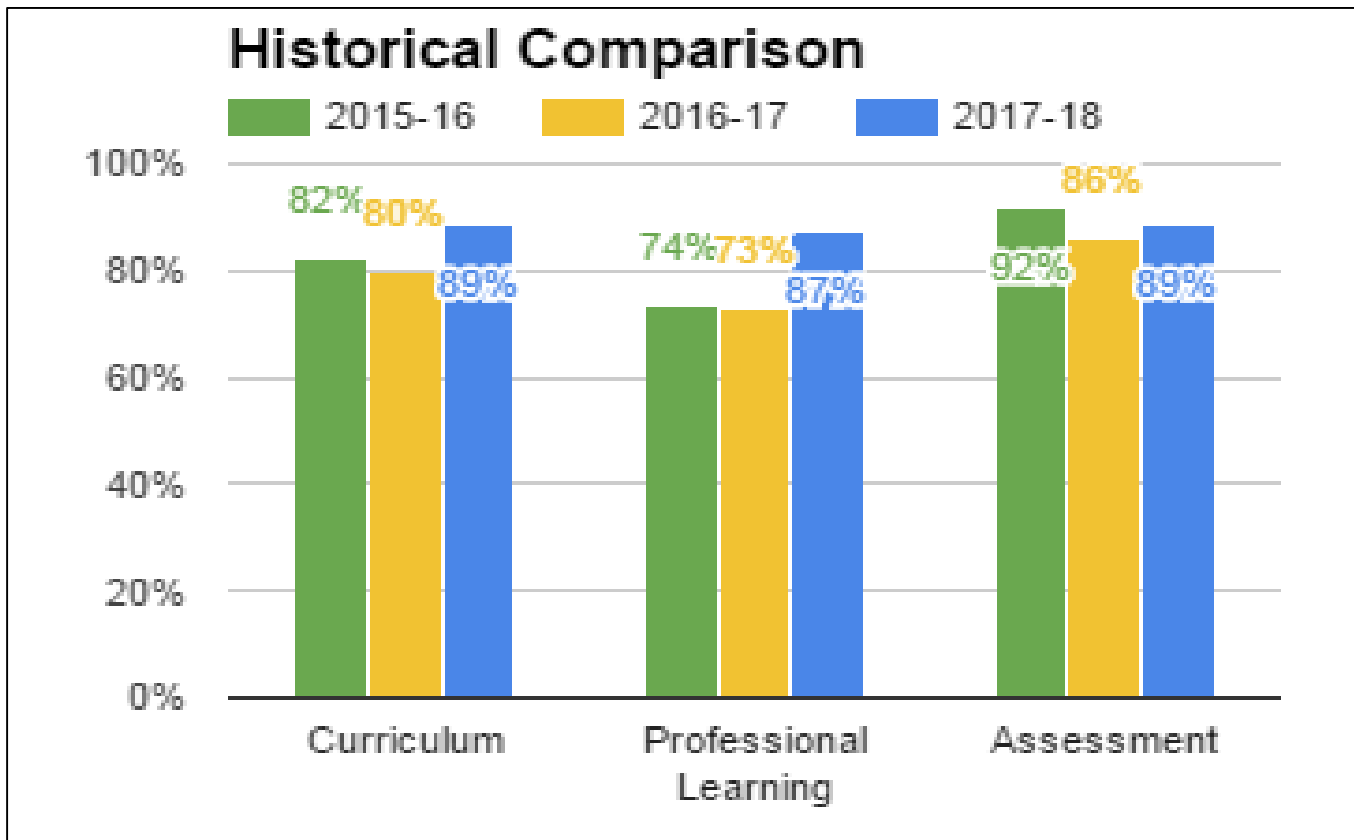# FLEXIBILITY DATA

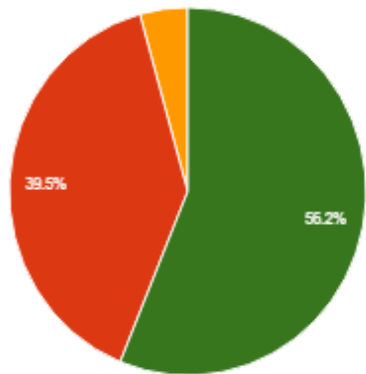# Flexibility Decisions
Historical Comparison

- Schools opted-in to district resources at an average rate of 88%, with highest opt-in rate for curriculum and assessment.

- Opt-in rates increased over previous years in all areas except assessment. While assessment opt-in rates were higher for 2017-18 than 2016-17, they were slightly lower than 2015-16.

- Curriculum-aligned professional learning continues to be the area with the lowest opt-in rates, though the gap between professional learning and curriculum opt-in rates has decreased.
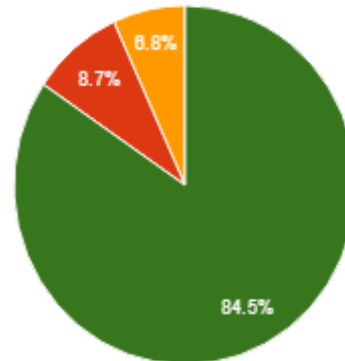
Flexibility Decisions
Decision-Making Trends

2016-17 Decision Making Trends
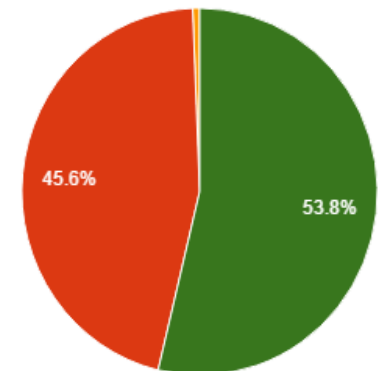- Full Opt-In
- Partial
- Full Decline

56.2% / 39.5% / (Full Decline)

2017-18 Decision Making Trends
- Full Opt-In
- Partial
- Full Decline

84.5% / 8.7% / 6.8%

2016-17 and 2017-18 Decision Making Trends
- Full Opt-In
- Partial
- Full Decline

53.8% / 45.6%

- Schools were significantly more likely to opt-in to all flexibility areas for 2017-18 than for 2016-17, which may be attributed to the fact that most schools (i.e. elementary) did not have any curriculum decisions to make.

- When looking at decision making trends over the past two years, 54% of schools have opted-in to all flexibility areas while 46% have opted-in to some but not all areas. Only 1 school has declined to opt-in to all district options over both years (Denver Montessori Jr. HS).

Flexibility Decisions
Curriculum

Curriculum Opt-In Decisions

Legend: By Student Projections | By # Schools

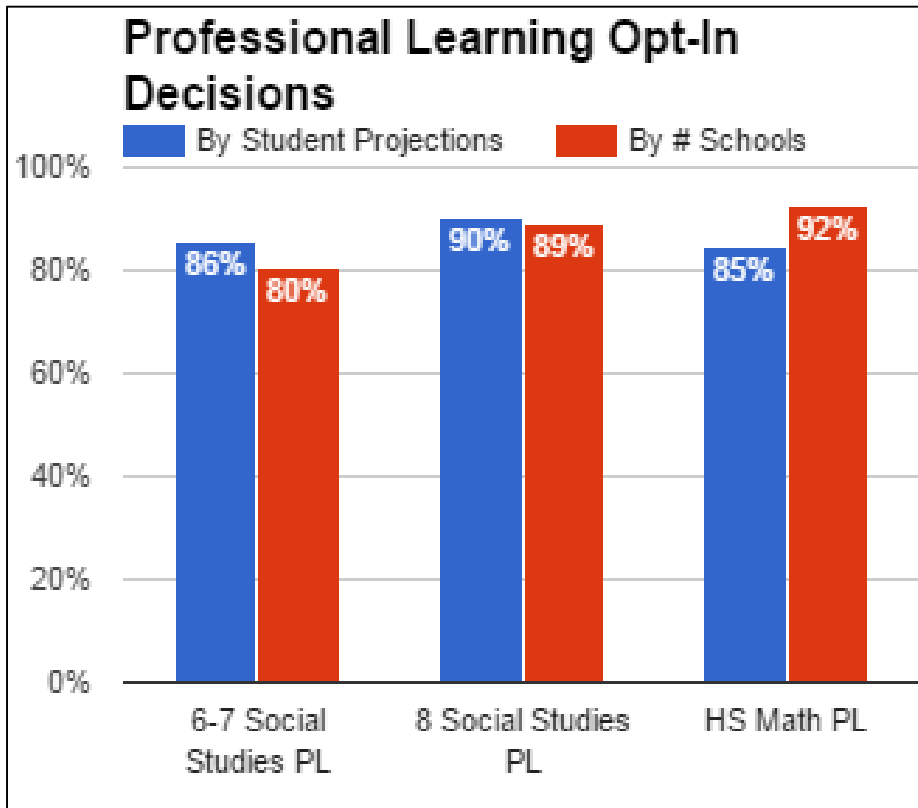| Area	By Student Projections	By # Schools
6-7 Social Studies	88%	83%
8 Social Studies	93%	92%
HS Math	85%	92%
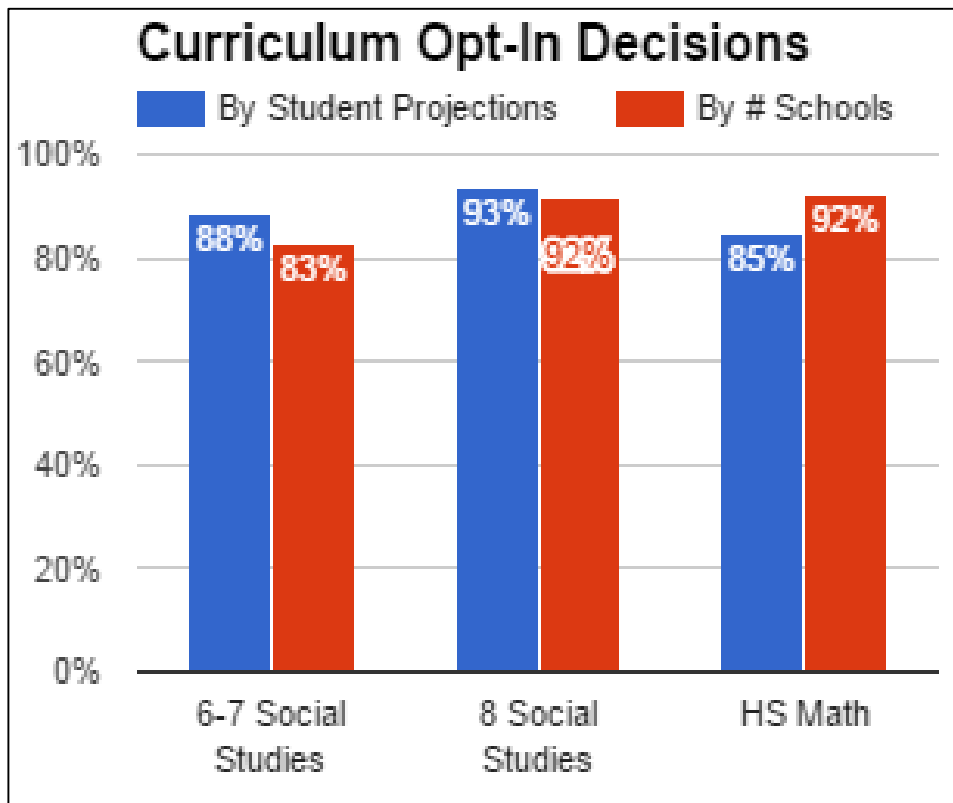
- School leaders opted-in to 8th grade social studies and HS math (92%) at a higher rate than 6-7 social studies (83%).

- When looking at the number of students impacted by these decisions, however, 15% of HS students will **not** receive core math instruction through the district-adopted curriculum. While only 3 high schools declined to opt-in to the HS math curriculum, East HS' large student body increases the decline to opt-in percentage by student projections.

- In contrast, while 83% of schools opted-in to the social studies curriculum in grades 6-7, 88% of 6th and 7th grades will be taught using the district-supported social studies curriculum.

Area	Adopted Resource	Total Responses
6-7 Social Studies	National Geographic	41
8 Social Studies	Pearson	37
HS Math	CPM Integrated	39

Flexibility Decisions
Professional Learning

Professional Learning Opt-In Decisions

Legend: ■ By Student Projections ■ By # Schools

	6-7 Social Studies PL	8 Social Studies PL	HS Math PL
By Student Projections	86%	90%	85%
By # Schools	80%	89%	92%

- As a whole, school leaders who opted-in to the district-adopted curriculum subsequently chose to opt-in to the aligned professional learning.

- Only 1 school (DCIS MS) chose to opt-in to the social studies curriculum but declined to opt-in to the aligned professional learning.

- Trends similar to those seen for curriculum are reflected when comparing professional learning opt-in counts by projections vs. by number of schools.

Area	Adopted Resource	Total Responses
6-7 Social Studies	National Geographic PL	41
8 Social Studies	Pearson PL	37
HS Math	CPM Integrated PL	39

Flexibility Decisions
Assessment

Assessment Opt-In Decisions

Legend: ■ By Student Projections ■ By # Schools

| Area	By Student Projections	By # Schools
K-5 READ Act	84%	85%
3-8 Local Assessment	92%	90%
9-12 Local Assessment	99%	95%
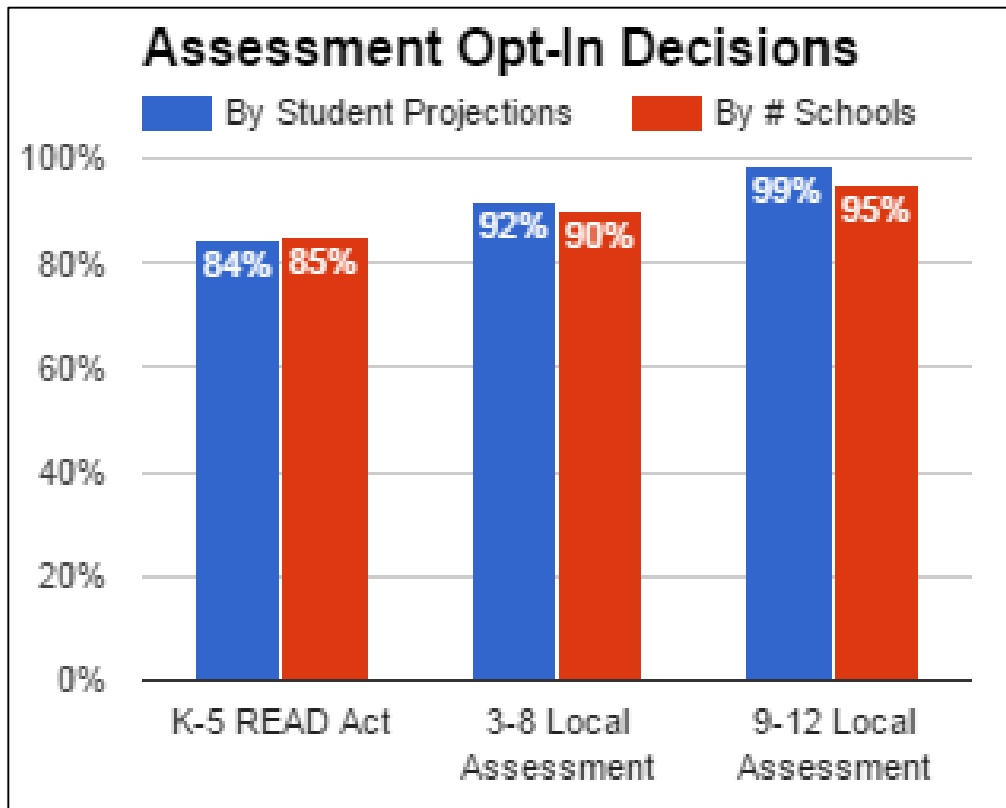
- Schools largely opted-in to the assessment options, with the lowest opt-in rate for READ Act (84% by projections, 85% by # schools).

- For 3-8 local assessments, schools were able to choose between multiple options (Illuminate and ANet):
  - 60% of schools opted-in to Illuminate
  - 30% of schools opted-in to Anet
  - 10% of schools declined to opt-in

- In 2016-17, 63% of elementary and 41% of middle schools opted-in to ANet. This decrease may be attributed to the likelihood that ANet will no longer be offered as a district-supported option after 2017-18.

Area	Adopted Resource	Total Responses
K-5 READ Act	Istation	94
3-8 Local Assessment	Illuminate or Anet	120
9-12 Local Assessment	Illuminate	39

Flexibility Decisions
Opt-In by Performance

Curriculum Opt-In by School Performance

Assessment Opt-In by School Performance
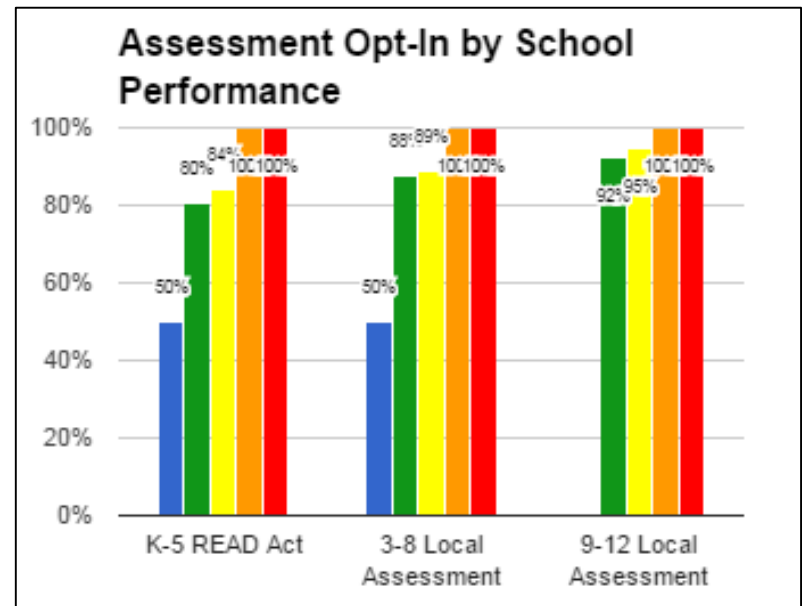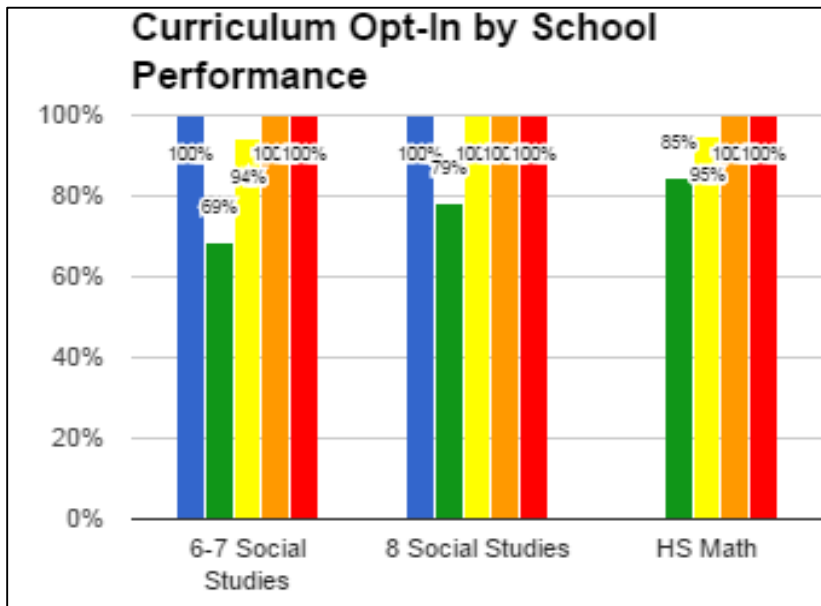
Area	Blue n size	Green n Size	Yellow n Size	Orange n size	Red n size
6-7 Social Studies	1	16	17	1	3
8 Social Studies	1	14	15	1	5
HS Math	0	13	19	4	2
K-5 READ Act	4	41	25	8	15
3-8 Local	4	48	36	9	19
9-12 Local	0	13	19	4	2

- Green schools had the lowest opt-in rates across all curriculum areas. 100% of blue, orange, and red schools opted-in to curriculum options.

- Professional learning by performance trends are not displayed as these are similar to that of curriculum.

- For assessment, as performance increased, opt-in rates decreased, with only 50% of blue schools opting-in in to the READ Act and 3-8 local assessment options (n=4). No orange or red schools declined assessments.

Process Overview

September
- Determine scope
- Outline roles and responsibilities

October - November
- Finalize training plan
- Develop resources
- Develop quality assurance process
- Principal Interviews (as part of Tier 1 Evaluation)

December
- Finalize and launch menu of options and resources
- Train school leaders, IS, and other supporting teams
  - In person training at all EED and 4 HS networks
  - 2 webinars at secondary level
  - IS and budget partner trainings

January
- School leaders make decisions
- Consultation days and Q&A "café sessions" available
- Provide additional school leader support as needed

February - Ongoing
- Decisions finalized and analyzed
- Transition Meetings for schools that declined to opt-in
- Purchase of materials for opt-in; determination of devolvement funds for decline
- Plan professional learning
- Assessment training and supports
- Process reflection and planning